

SPECIFIC LEARNING DISABILITIES TEST FOR CHILDREN

www.sldtest4children.com

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SLD TEST RESULTS - January 25, 2022

Child's Name: _____ **Gender:** _____ Data Not found
Age: _____ years / months **School:** _____
Parent E-mail: _____ **Grade/Year:** _____

TEST RESULTS

Testing Items	Score	Weakness	Strength
1. Visual Identification of Numbers		_N/A_	_N/A_
2. Identification of Letters		_N/A_	_N/A_
3. Orientation of Numbers/Letters		_N/A_	_N/A_
4. Visual Attention Span for Numbers/Letters		_N/A_	_N/A_
5. Visual Memory for Numbers/Letters		_N/A_	_N/A_
6. Visual Word Recognition		_N/A_	_N/A_
7. Auditory Attention Span for Letters		_N/A_	_N/A_
8. Auditory Discrimination Between Words		_N/A_	_N/A_
9. Auditory Memory for Sentences		_N/A_	_N/A_
10. Auditory Word Meaning (Vocabulary)		_N/A_	_N/A_

Total: 0 out of 50

LEARNING QUOTIENT (LQ): 0%

LQ (77-100%) [] There is no evidence of any learning disability.

LQ (67-76%) [] A mild form of Specific Learning Disabilities is present.

LQ (50-66%) [] A moderately severe form of Specific Learning Disabilities is present.

LQ (0-50%) [] A severe form of Specific Learning Disabilities is present.

Learning Style Weaknesses

Learning Style Strengths

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Interpretation of Learning Quotient

The Learning Disabilities Quotient indicates that a Severe form of Learning Disabilities is present.

Recommendations

Your child has met the U.S. Department of Education's criteria for specific Learning Disabilities(also known as Dyslexia).

The next step for this student is having a psychological evaluation (if not already done.) to confirm the SLD condition and to determine if the student meets the Federal and State criteria as a [Disability](#) as required by "IDEA" legislation. It is also to determine if this child qualifies to receive Special Education as an SLD student. This will also determine if special classroom modifications are necessary to improve the student's rate of learning. Parents should know about these modifications in case the students classroom is changed and these modifications are discontinued. A parent should have a folder containing this and every future progress report for future reviews as necessary.

Any student with moderate to severe SLD should be evaluated by a child neurologist or by a pediatrician with expertise in learning disorders to determine if there is a need for special medication to improve the student's rate learning.

Finally, you should continually be asking the teacher if your student is functioning below grade level so you can obtain tutoring from a teacher who is certified in teaching students with SLD.

Further Support

To improve your knowledge of SLD, you are advised to join the Learning Disabilities Association of America. This is a parent organization which covers all aspects of SLD and has useful conferences as well as a monthly newsletter for parents on the latest management of students with SLD.

Best wishes for your student's future education.

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CLEARING DISORDERS AND CHILD DEVELOPMENT SPECIALIST

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Comments and Questions are welcomed.

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